

DAWN R. HENDRICKS

2617 Kenmore Rd, Richmond, VA 23225
(804) 827-0746
drhendricks@vcu.edu

EDUCATION

Ph.D.	Special Education and Disability Leadership Virginia Commonwealth University, Richmond, VA	December 2007
M.Ed.	Special Education Virginia Commonwealth University, Richmond, VA	August 1993
B.S.	Psychology Rehabilitation Central Missouri State University, Warrensburg, MO	May 1990

PROFESSIONAL EXPERIENCE

Director of Training

October 2010-Present

Virginia Commonwealth University Autism Center for Excellence
Richmond, VA

- Coordinate and direct state-wide training initiatives to families, schools, and service providers of individuals with autism spectrum disorders
- Develop materials to build capacity of evidence based intervention for autism spectrum disorders
- Provide workshops, training, and technical assistance to parents, school personnel, administrators, and service providers of individuals with autism spectrum disorders
- Supervise training staff
- Liaise with state agencies, colleges and universities, parents, educators, and individuals with autism spectrum disorders
- Implement activities for the Virginia Autism Resource Center

Assistant Professor

October 2010-Present

Virginia Commonwealth University
School of Education, Department of Special Education and Disability Policy
Richmond, VA

- Manage post-baccalaureate certificate program in autism spectrum disorders
- Instruct post-baccalaureate students using on-line and face-to-face instructional formats
- Develop curricula, syllabi, and evaluation tools for courses
- Supervise instructors of coursework in autism spectrum disorders
- Liaise with department faculty

Educational Consultant

January 2006 – Present

Creative Collaborations, Educational and Behavioral Consultation Services
Richmond, VA

- Develop and supervise educational and behavioral programming utilizing evidence based practices for individuals with autism spectrum disorders
- Provide workshops, training, and technical assistance to parents, school personnel, administrators, and service providers of individuals with developmental disabilities
- Conduct educational evaluations with individuals with developmental disabilities
- Conduct diagnostic evaluations with individuals who present with characteristics indicative of an autism spectrum disorder

Collateral Faculty

January 2008-October 2010

Virginia Commonwealth University
School of Education, Richmond, VA

- Managed post-baccalaureate certificate program in autism spectrum disorders
- Instructed post-baccalaureate students using on-line and face-to-face instructional formats
- Developed curricula and syllabi and evaluation tools for courses
- Supervised instructors of coursework in autism spectrum disorders
- Implemented activities for the Virginia Autism Resource Center

Courses Taught:

Understanding Autism Spectrum Disorders

Teaching Methods for Autism Spectrum Disorders

Assessment, Curriculum, and Teaching Methods for Autism Spectrum Disorders

Supporting Behavior and Social Skills for Autism Spectrum Disorders

Instructional Design and Field Experience for Autism Spectrum Disorders

Graduate Research Assistant

August 2005-December 2007

Department of Special Education and Disability Policy, School of Education
Virginia Commonwealth University, Richmond, VA

- Guided efforts to revise teacher preparation coursework
- Supervised post-baccalaureate certificate program in autism spectrum disorders
- Developed protocol for training special education teachers in school division cohorts
- Coordinated and executed efforts to create post-baccalaureate certificate program in autism spectrum disorders at VCU
- Performed activities on U.S. Department of Education research grant "Reducing Severe Problem Behavior in Schools"
- Performed situational assessments and job development activities
- Participated in grant proposals submitted to Institute of Education Science and Disability Rehabilitation Research Projects

Clinical Program Director

September 1999-October 2005

The Faison School at the Autism Center of Virginia, Richmond, VA

- Planned and implemented educational and behavioral programs utilizing evidence based practice for children with autism in an intensive school setting
- Conducted assessments, and developed individual education plans, quarterly reviews, functional behavior analyses; and positive behavior intervention plans

- Supervised teachers and teaching assistants
- Provided didactic and hands-on training to staff, parents and community participants as well as consultative services to school district personnel
- Developed and implemented internal policies and procedures, educational and behavioral protocols, and data collection and reporting methodologies
- Coordinated and completed student intakes

Interim Administrative Director

March 2003 – December 2003

The Faison School at the Autism Center of Virginia, Richmond, VA

- Completed administrative responsibilities including budgetary and marketing oversight, resource management, student admissions, site visits, and management of escalated parent concerns
- Managed project to ensure licensure by Virginia Department of Education
- Continued to perform program coordinator responsibilities

Teacher of Children with Autism/Developmental Disabilities August 1992 – September 1999

Chesterfield County Public Schools, Chesterfield, VA

- Independently created a new educational program for students with autism
- Secured and trained staff, ordered supplies, structured classroom, and completed scheduling for students and staff
- Provided programming and instruction to students (ages 5-12) with autism and developmental disabilities, assessed students, developed individual education plans, completed quarterly reviews, and supervised staff

PUBLICATIONS

Hendricks, D.R. (2011). Special education teachers serving students with autism: A descriptive study of the characteristics and self-reported knowledge and practices employed. *Journal of Vocational Rehabilitation*, 35(1), 37-50.

Hendricks, D.R. (2010). Employment and adults with autism spectrum disorders: Challenges and strategies for success. *Journal of Vocational Rehabilitation*, 32(2), 125-134.

Hendricks, D. R., Thoma, C.A., & Boyd, K.S. (2010). Goal implementation and evaluation. In C.A. Thoma, & P. Wehman (Eds.), *Getting the most out of IEPs: An educator's guide to the student-directed approach* (pp. 191-214). Baltimore, MD: Paul H Brookes Publishing.

Hendricks, D. R., & Wehman, P. (2009). Transition from school to adulthood for youth with autism: Review and recommendations. *Focus on Autism and Developmental Disabilities*, 24(2), 77-89.

Hendricks, D. R., Smith, M.D., & Wehman, P. (2008). Teaching youth for success: From classroom to community. In P. Wehman, M.D. Smith, & C. Schall, C. (Eds.), *Autism and the transition to adulthood: Success beyond the classroom* (pp. 109-136). Baltimore, MD: Paul H Brookes Publishing.

Goin-Kochel, R., Hendricks, D.R., Carr, S., Wiley, S. (2007). Early responsiveness to intensive behavioral intervention predicts outcomes among preschool children with autism. *International Journal of Disability, Development, and Education*, 54(2), 151-175.

Hendricks, D.R. (2007, Spring). Virginia Commonwealth University launches autism spectrum disorder initiative. *The Bridge*, 2-3.

Hendricks, D.R. (2006). Putting the self-determined learning model to practice with students with severe disabilities. Virginia Department of Education Training and Technical Assistance Center Online. Richmond, VA: Virginia Commonwealth University.

SELECTED CONFERENCE PRESENTATIONS

Buck, D & Hendricks, D.R. (2012, July). Supporting Families as they Learn More about Autism Spectrum Disorder: Hints, Strategies, and Resources. Workshop presented at the Creating Connections to Shining Stars Early Intervention/Early Childhood Conference, Virginia Beach, Va.

Hendricks, D. R., & Hollins, S. (2012, June). Changing how the Virginia Department of Education Supports Educators Serving Students with Autism. Workshop presented at the Virginia Council of Administrators of Special Education (VCASE) Conference. Virginia Beach, Va.

Hendricks, D. R. (2012, March). A New Frontier: Changing how Virginia Supports Educators Serving Students with Autism. Workshop presented at the Association for Positive Behavior Supports Conference. Atlanta, Ga.

Hendricks, D. R., & Hollins, S. (2012, April). Improving Professional Development for Educators Serving Students with Autism Spectrum Disorder. Workshop presented at the Commonwealth Autism Services Conference: Autism in Virginia. Richmond, Va.

Hendricks, D. R. (2011, November). Scaling Up: School Division-wide Systems Change to Provide High Quality Autism Spectrum Disorder Services. Workshop presented at the Ohio Center for Autism and Low Incidence Disabilities Conference, Columbus, Oh.

Hendricks, D. R., & Beck, M. (2011, March). Essential Components of Parent-implemented Intervention for Children with Autism. Workshop presented at the Association for Positive Behavior Supports Conference. Denver, Co.

Hendricks, D. R., & Beck, M. (2011, March). Supporting Teams Working with Students with ASD: A Tiered Approach to Professional Development. Workshop presented at the Association for Positive Behavior Supports Conference. Denver, Co.

Hendricks, D. R. (2010, March). Parent-implemented Intervention for Children with Autism: Positive Behavior Supports at Home. Workshop presented at the Association for Positive Behavior Supports Conference. Saint Louis, Mo.

Hendricks, D. R., & Burke, C. (2010, April). Strategies for Supporting Young Children with Autism Spectrum Disorders. Workshop presented at the Commonwealth Autism Services Conference: Autism in Virginia. Richmond, VA.

Hendricks, D. R. (2009, October). Parents with Newly Identified Children: Strategies for Success. Workshop presented at the State of the State Autism Conference. Harrisonburg, VA.

Hendricks, D. R. (2009, April). Career Awareness and Self-determination across the Age Range: Essential Transition Activities for Students with Autism Spectrum Disorders. Workshop presented at the Council for Exceptional Children Conference. Seattle, WA.

Hendricks, D. R. (2009, March). Social Skills Programming Across the Curriculum. Workshop presented to Richmond City Public Schools. Richmond, VA.

Schall, C., & Hendricks, D.R. (2008, November). Career Awareness and Self-Determination Across the Age Range: Essential Transition Activities for Elementary through High School Aged Students with Autism Spectrum Disorders. Workshop presented at the Network of Autism Training and Technical Assistance Programs Conference. Columbus, OH.

Hendricks, D. R. (2008, November). Social Skills Programming: Strategies for Increasing Social Skills and Peer Interaction. Workshop presented to Richmond City Public Schools. Richmond, VA.

Hendricks, D.R., Wood, J., & Wade, J. (2008, September). A Communication Based Program for Preschoolers with Autism Spectrum Disorder. Workshop presented at the VA Council for Exceptional Children Conference. Fredericksburg, VA.

Hendricks, D. R. (2008, August). Supporting the Social-Emotional Needs of Students with Developmental Disabilities. Workshop presented to Richmond City Public Schools. Richmond, VA.

Hendricks, D.R., & Hawkins, P. (2008, March). Serving Individuals with Autism Spectrum Disorder: An Overview of the Virginia Skill Competencies. Workshop presented at the Speech-Language Hearing Association of Virginia (SHAV) Conference. Portsmouth, VA.

Schall, C., & Hendricks, D.R. (2007, September). Transition and Autism. Workshop presented at the Network of Autism Training and Technical Assistance Programs Conference. Columbus, OH.

Schall, C., & Hendricks, D.R. (2007, September). Higher Education and Autism: Training Highly Qualified Teachers – A National Perspective. Workshop presented at the Network of Autism Training and Technical Assistance Programs Conference. Columbus, OH.

Thoma, C., Hendricks, D.R., & Bartholomew, C. (2007, April). Putting the Self-determined Learning Model to Practice with Students with Severe Disabilities. Workshop presented at the National Council for Exceptional Children Conference. Lexington, KY.

Kregel, J., & Hendricks, D.R. (2007, March). Developing Functional Curriculum and Functional Transition Plans for Middle and High School Students with Autism Spectrum Disorders. Workshop

presented at the Commonwealth Autism Service Conference: Autism: Solving the Maze. Richmond, VA.

Thoma, C., Hendricks, D.R., & Bartholomew, C. (2006, October). Putting the Self-determined Learning Model to Practice with Students with Severe Disabilities. Workshop presented at the VA Council for Exceptional Children Conference. Charlottesville, VA.

Hendricks, D.R., (2003, May). Using Applied Behavior Analysis in the Classroom. Workshop presented at the Parent-Teacher Support Foundation. Richmond, VA.

Hendricks, D.R. & Banks, J. (2003, April). Language Strategies for Children with Autism. Workshop presented at the Commonwealth Autism Service Conference: Into the Light. Richmond, VA.

Hendricks, D.R. & Cheek, J. (2002, May). Effects of Pivotal Response Training on Language Acquisition and Reduction of Problem Behavior in a Child with Autism. Poster presented at the annual convention of the Association for Behavior Analysis. New Orleans, LA.

Hendricks, D.R. & Klein, C. (2002, March). Teaching Expressive Language to Young Children with Autism. Workshop presented at the Commonwealth Autism Service Conference. Richmond, VA.

PROFESSIONAL COMMITTEES

Member, Diversity Committee	2010 - present
Member, Virginia Autism Council	2007 – present
Chair, Virginia Autism Council	2009 - present
Member St. Joseph's Villa Developmental Disabilities Board	2010- present
Member, Autism Spectrum Disorder Certificate Planning Committee	2006, 2007
Member, Faculty Tenure Review Committee	2006

PROFESSIONAL DEVELOPMENT

Member, Council for Exceptional Children
Member, Association for Behavior Analysis